ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

# Faith-Based Films as Moral Antidote to Social Media:Leveraging Cinema for Moral Education and Spiritual Transformation

### Ovunda Ihunwo, PhD

Department of Theatre and Film Studies, University of Port Harcourt

https://doi.org/10.46609/IJAH.2025.v07i01.001

Received: 8 Jan. 2025 / Accepted: 12 Feb. 2025 / Published: 25 Feb. 2025

### ABSTRACT

In an era where social media platforms are saturated with content that promotes vices and unethical behaviour, particularly among youth, the role of film in evangelism and character formation has become increasingly crucial. This paper examines film's potential as a powerful medium for moral education and spiritual transformation. Drawing on theories of media effects and social learning, the article explores how intentionally produced faith-based films can counter the harmful influences of social media by shaping positive values, instilling virtuous character traits, and providing uplifting narratives that inspire viewers. The analysis considers historical examples of how the cinematic medium has been leveraged for evangelistic purposes, as well as contemporary case studies of filmmakers and ministries harnessing the vibrant and didactic capabilities of film to promote Christian principles. The paper also investigates the unique challenges and opportunities the evolving digital landscape presents, where faith-based films must compete with a vast array of sensationalized online content. Ultimately, this study argues that strategic use of the film medium, combined with an understanding of youth media consumption patterns, can equip the Church to more effectively counter the moral erosion facilitated by social media and instead foster wholesome character development among the next generation. The findings have important implications for religious leaders, media ministries, and Christian filmmakers seeking to leverage the power of cinema for evangelism and moral formation.

#### Introduction

In today's digital age, social media has become an overwhelmingly dominant force, profoundly shaping behaviours and attitudes, particularly among impressionable youth, who are most susceptible to its influence. The vast expanse of content circulating on these platforms frequently perpetuates vices, immorality, and unethical conduct, regrettably contributing to a significant

www.journal-ijah.org

#### ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

moral decline within society. However, amidst this prevailing darkness, a ray of hope emerges in faith-based films, possessing the remarkable ability to serve as a powerful tool for moral education and spiritual transformation. With their mesmerizing storytelling capabilities, faithbased films hold the potential to counteract the negative influences propagated through social media. By effectively harnessing the captivating power of cinema, these films can penetrate the depths of individuals' souls, planting seeds of positive values, inspiring the cultivation of virtuous character traits, and providing soul-stirring narratives that resonate deep within viewers' hearts. This comprehensive study delves into the multifaceted theories of media effects and social learning, aiming to explore the expansive potential of faith-based films in promoting Christian principles and fostering the development of wholesome character traits, both within individuals and throughout society at large. By delving into the intricate tapestry of media effects, this research investigates the profound impact that faith-based films can yield. It illuminates how these films possess the extraordinary ability to captivate the hearts and minds of audiences, catalyzing personal growth, spiritual development, and moral enlightenment. Through carefully crafted narratives that intertwine faith, hope, and love, these films can inspire individuals to transcend their present circumstances, aspire to loftier ideals, and cultivate a deeper connection with their spirituality.

Moreover, drawing upon social learning principles, this study delves into the influential role that faith-based films can play in shaping viewers' behaviours and attitudes. These films become a potent vehicle for conveying profound moral lessons, making ethical complexities relatable, and presenting realistic models of virtuous character traits. By exposing viewers to such uplifting narratives, faith-based films offer a unique opportunity for individuals to acquire and internalize moral values, foster personal growth, encourage altruistic behaviours, and establish a collective commitment to building a more harmonious and virtuous society. Within the ever-expanding realm of social media's dominance, faith-based films emerge as a beacon of hope, combating the corrosive influences that permeate contemporary society. By harnessing the captivating power of cinema, these films can instil positive values, inspire the cultivation of virtuous character traits, and provide uplifting narratives that transcend the superficial and touch the deepest recesses of the human spirit. Grounded in the theories of media effects and social learning, this study elucidates the transformative potential of faith-based films in promoting Christian principles and fostering the development of wholesome character traits, thereby restoring morality and spirituality within society.

### **Theoretical Framework**

# Media Effects Theory

#### ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

Media effects theory is a framework that explores the influence of media on audiences' thoughts, feelings, and behaviours. This theory encompasses a broad range of effects, from immediate, short-term impacts to long-term, cumulative changes in attitudes and behaviour. The theory has evolved, encompassing various models and perspectives examining how different media content types can shape individuals and society.

### **Major Proponents of Media Effects Theory**

Media effects theory, which explores how media influences audiences' thoughts, feelings, and behaviours, has been shaped by the contributions of several vital scholars. These theorists have provided foundational insights and advanced our understanding of the powerful role media plays in society.

### **Early Theorists**

**Harold Lasswell** was a pioneering figure in media effects research during the 1940s. His linear communication model emphasized the direct impact of media messages on audiences, positing that media could shape public opinion and behaviour (Lasswell, 1948). Lasswell's work laid the groundwork for subsequent studies on how media influences societal attitudes and actions.

**Paul F. Lazarsfeld** conducted influential research that challenged the notion of direct media effects. Instead, Lazarsfeld introduced the "two-step flow" communication model, suggesting that media effects are mediated by opinion leaders interpreting and passing on media messages to others (Lazarsfeld et al., 1944). This model highlighted the role of interpersonal communication in shaping media influence.

# Mid-20th Century Theorists

**Carl Hovland** contributed significantly to understanding how media messages influence persuasion and attitude change, particularly during World War II. Hovland's research on propaganda and communication strategies provided insights into the psychological mechanisms underlying media effects (Hovland et al., 1953).

**Albert Bandura** extended the study of media effects into the realm of psychology with his social learning theory. Bandura demonstrated that individuals learn behaviours and attitudes by observing others, including media portrayals. His work showed how media could be a powerful tool for socialization and behaviour modelling (Bandura, 1977).

**George Gerbner** developed the cultivation theory, which examines the long-term effects of television viewing on perceptions of reality. Gerbner's research suggested that heavy television

ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

viewers are more likely to perceive the world in ways that reflect television content's repetitive and consistent portrayals, contributing to a shared cultural narrative (Gerbner et al., 1986).

## **Contemporary Theorists**

**Elihu Katz** collaborated with Lazarsfeld on the two-step flow theory and later advanced the uses and gratifications theory. This theory explores why individuals select specific media and how they use it to satisfy various psychological and social needs (Katz et al., 1974). Katz's work shifted the focus from media effects to audience motivations and active media consumption.

**Denis McQuail** has been a significant figure in mass communication theory, contributing to a broad understanding of media's role in society. McQuail's work encompasses media effects, audience analysis, and media policy, providing a comprehensive framework for studying media's impact on various aspects of social life (McQuail, 2010).

**Sherry Turkle** has focused on the psychological effects of digital media, mainly social media and the internet. Her research explores how digital interactions affect identity, relationships, and society. Turkle's work highlights the profound changes digital media brings to human connection and self-perception (Turkle, 2011).

# Positive and Negative Impacts of Media

Media effects theory posits that media can have both positive and negative impacts on audiences. Adverse effects are often highlighted in discussions about violent video games, sensationalist news, and social media content that promotes unethical behaviour. For example, exposure to violent media has been linked to increased aggression and desensitization to violence (Anderson et al., 2003). Similarly, social media platforms can amplify harmful behaviours such as cyberbullying, body image issues, and the spread of misinformation (Moreno & Kota, 2013).

Conversely, media can also have positive effects. Educational programs, for instance, have been shown to enhance learning and cognitive development in children (Fisch, 2004). Health media campaigns can improve public health outcomes by raising awareness and changing behaviours (Wakefield et al., 2010). Faith-based films fall into this category of positive media influences, offering moral lessons and inspirational narratives that can counterbalance the harmful content prevalent on social media.

### Faith-Based Films as Positive Media Influences

Faith-based films have the potential to serve as powerful tools for moral education and spiritual transformation. These films often contain narratives that emphasize virtues such as honesty,

#### ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

compassion, forgiveness, and faith. By presenting stories that highlight these values, faith-based films can inspire viewers to adopt similar behaviours in their own lives.

One of the fundamental mechanisms through which faith-based films exert their influence is through identification and emotional engagement. When viewers identify with the characters and become emotionally involved in the story, they are more likely to internalize the messages and lessons presented (Cohen, 2001). This process can lead to changes in attitudes and behaviours as viewers are moved by the moral and spiritual themes depicted in the films.

### **Counteracting Harmful Social Media Content**

The rise of social media has brought about a new set of challenges in the realm of media effects. Social media platforms are often saturated with content that promotes vices, unethical behaviour, and superficial values. This content can have detrimental effects on young people's development, leading to issues such as increased anxiety, depression, and social comparison (Nesi & Prinstein, 2015). Faith-based films offer a counter-narrative to the often harmful content found on social media. By providing alternative stories that emphasize positive values and spiritual growth, these films can help mitigate the adverse effects of social media. They can serve as a source of inspiration and guidance, encouraging viewers to lead lives grounded in ethical and moral principles.

### Social Learning Theory

Social learning theory, developed by Albert Bandura, is a comprehensive framework that explains how people learn behaviours, attitudes, and values through observing others. This theory underscores the importance of modelling, imitation, and observational learning in acquiring new behaviours and attitudes. Faith-based films, by depicting virtuous characters, can serve as powerful tools for promoting Christian values and ethical behaviour among viewers.

### **Core Principles of Social Learning Theory**

Bandura's social learning theory is built on several fundamental principles:

- 1. **Observational Learning**: Individuals can learn new behaviours by observing others without necessarily performing the behaviour themselves. This process involves attention, retention, reproduction, and motivation (Bandura, 1977).
- 2. **Modeling**: The individuals observed are referred to as models. These models can be real people, such as parents or teachers, or symbolic models, such as characters in films or books. The observed behaviours are more likely to be imitated if the model is perceived

ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

as similar to the observer, has admired status, or demonstrates rewarded behaviour (Bandura, 1986).

- 3. **Reinforcement and Punishment**: The following consequences influence the likelihood of adopting a behaviour. Behaviors followed by positive outcomes (reinforcements) are more likely to be repeated, while those followed by adverse outcomes (punishments) are less likely to be repeated (Bandura, 1986).
- 4. **Self-efficacy**: Bandura introduced the concept of self-efficacy, which refers to an individual's belief in their capability to perform a specific behaviour. Higher self-efficacy increases the likelihood of adopting and performing the observed behaviour (Bandura, 1997).

# **Application of Social Learning Theory to Faith-Based Films**

Faith-based films can utilize social learning theory to promote virtuous behaviour and Christian values by depicting positive role models and moral narratives.

### **Role Models in Faith-Based Films**

Characters in faith-based films serve as symbolic models, demonstrating behaviours and attitudes consistent with Christian values. These characters often face moral dilemmas and choose actions that reflect virtues such as honesty, compassion, forgiveness, and faith. By observing these characters, viewers can learn and adopt similar traits, reinforcing positive behaviour in their own lives.

### Moral Narratives

The narratives in faith-based films provide contexts in which virtuous behaviours are rewarded, and unethical behaviors are shown to have negative consequences. This alignment of behaviour with outcomes reinforces the desirability of virtuous behaviour and the undesirability of unethical actions. For instance, a character who forgives an enemy and subsequently experiences personal peace and reconciliation demonstrates the positive outcomes of forgiveness, encouraging viewers to emulate this behaviour.

# **Empirical Support for Social Learning Theory**

Numerous studies support the principles of social learning theory. For example, research has shown that children who observe aggressive behaviour in media are likelier to exhibit aggression, highlighting the role of observational learning (Bandura et al., 1961). Conversely,

ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

exposure to prosocial behaviour in media, such as sharing and helping, has been linked to increased prosocial behaviour among viewers (Mares & Woodard, 2005).

In the context of faith-based films, studies have found that exposure to positive role models in media can enhance moral development and ethical behaviour. For example, Mares and Woodard (2005) demonstrated that children who watched prosocial content were likelier to engage in helping behaviours. Similarly, research by Rushton (1979) showed that exposure to altruistic behaviour in films increased the likelihood of altruistic behaviour in viewers.

### **Historical Context of Evangelistic Films**

### Early Evangelistic Films

The use of cinema for evangelistic purposes dates back to the early 20th century, with filmmakers recognizing the medium's potential to convey powerful Christian messages through compelling storytelling. Notable early evangelistic films include *The Passion of the Christ (1906)*, directed by Ferdinand Zecca, and *From the Manger to the Cross (1912)*, directed by Sidney Olcott. These films used vivid and dramatic depictions of biblical events to reach broad audiences and profoundly impact viewers.

*The Passion of the Christ* (1906) is one of the earliest films to portray the life and crucifixion of Jesus Christ. Directed by Ferdinand Zecca, this silent film employed innovative techniques for its time, such as reenacting biblical scenes with considerable emotional and visual intensity. Its impact was profound, offering audiences a visceral experience of Christ's passion and suffering, thus enhancing the religious and moral message conveyed through the narrative (Parker, 2017).

Similarly, *From the Manger to the Cross* (1912), directed by Sidney Olcott, was another landmark in religious filmmaking. This film was notable for being shot in locations in Egypt and Palestine, adding authenticity to its portrayal of Jesus' life. The film's historical and geographical accuracy, combined with its devotional content, made it a powerful tool for evangelism, reaching global audiences and reinforcing the potential of cinema to spread Christian teachings (Musser, 1990).

# The Jesus Film Project

The *Jesus Film Project*, initiated in 1979, is one of the most successful examples of using film for evangelism. This project involved the production of "Jesus," a film that chronicles the life of Christ based on the Gospel of Luke. Since its release, the film has been translated into over 1,600 languages and viewed by millions worldwide. The Jesus Film Project highlights the enduring

ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

power of cinema to convey spiritual messages and effect moral change on a global scale (Richardson, 1998).

The widespread dissemination and translation of "Jesus" have allowed it to reach diverse cultures and communities, making it a pivotal tool in missionary work and evangelism. The film's success underscores the effectiveness of using visual storytelling to communicate the teachings of Christianity and foster moral development among viewers (Strobel, 2009).

### **Contemporary Case Studies**

### **The Kendrick Brothers**

The *Kendrick Brothers* are contemporary filmmakers renowned for their faith-based films, which focus on themes of prayer, faith, and perseverance. Films such as *War Room (2015)* and *Overcomer (2019)* provide viewers with inspirational narratives that reinforce Christian values. The success of their films demonstrates a significant demand for content that offers moral and spiritual guidance (Kendrick et al., 2016). *War Room*, for instance, emphasizes the power of prayer and its role in overcoming personal and relational struggles. The film's portrayal of dedicated prayer and faith in action resonates with audiences seeking spiritual encouragement and practical applications of their faith. Similarly, *Overcomer* explores identity and purpose through a Christian lens, inspiring viewers to find their worth in their relationship with God (Kendrick et al., 2016).

# Affirm Films

*Affirm Films*, a subsidiary of Sony Pictures, has also made substantial contributions to the genre of faith-based films. Producing and distributing films like *Heaven Is for Real (2014)* and *Miracles from Heaven (2016)*, Affirm Films addresses themes of faith, hope, and the miraculous. These films appeal to a broad audience and reinforce positive values through their storytelling (Bailey, 2018).

*Heaven Is for Real* tells the story of a young boy's near-death experience and his accounts of visiting Heaven, offering a narrative that explores themes of faith and the afterlife. *Miracles from Heaven*, based on a true story, depicts a family's journey through illness and divine healing, highlighting the power of faith and prayer in times of crisis (Bailey, 2018).

Mel Gibson's *The Passion of the Christ* (2004) is another notable example, significantly impacting the lives of its cast and crew. The film, which depicts the last 12 hours of Jesus Christ's life, resonated deeply with audiences worldwide, grossing over \$600 million globally. More importantly, it had a profound spiritual effect on those involved in its production, with

#### ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

reports of several cast and crew members experiencing renewed faith and spiritual growth as a result of their participation in the project.

### **Overview of Faith-Based Films in Nollywood**

Nollywood, the Nigerian film industry, has experienced significant growth in the production of faith-based films, often referred to as "Christian movies" or "gospel movies." These films have become an integral part of the Nigerian cinematic landscape, reflecting the country's predominantly Christian population and their values.

### Themes and Narratives

Faith-based films in Nollywood typically explore themes of spirituality, morality, and the challenges faced by believers in their daily lives. Common narratives include:

- 1. **Overcoming Personal Struggles and Temptations Through Faith**: These films often depict characters who face various trials and temptations but ultimately overcome them through their faith in God.
- 2. Exploring the Power of Prayer and Divine Intervention: Many films highlight the transformative power of prayer and the miraculous interventions of God in the lives of believers.
- 3. Addressing Social Issues from a Christian Perspective: Issues such as corruption, marital problems, and family dynamics are frequently explored, offering Christian solutions and perspectives.
- 4. **Highlighting the Lives and Ministries of Prominent Christian Leaders and Evangelists**: Biographical films that chronicle the lives of influential Christian figures are popular, providing inspiration and lessons from their ministries.

# **Popular Nollywood Christian Movies**

Several notable Christian movies have gained popularity in Nollywood, reflecting the diverse themes and narratives mentioned above:

- 1. *The Prostitute (2021):* This film tells the story of a morally upright man who decides to marry a long-term notorious prostitute, highlighting themes of love, forgiveness, and redemption.
- 2. *Enoch (2018):* A biopic chronicling the life and ministry of Pastor Enoch Adeboye, the general overseer of the Redeemed Christian Church of God.

#### ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

- 3. *The Train (2016):* A biographical film depicting the humble beginnings and rise to prominence of Evangelist Mike Bamiloye, the founder of Mount Zion Film Productions.
- 4. *Abejoye (2019):* A powerful drama addressing various spiritual and social issues, including the importance of prayer, the dangers of occultism, and the need for forgiveness.
- 5. *Mission (2020):* A gripping film that delves into the battle between light and darkness, showcasing the spiritual warfare believers face.

# **Production and Distribution**

The production of faith-based films in Nollywood is primarily handled by Christian production companies such as Mount Zion Film Productions, Evom Films, and Apata TV. These companies often collaborate with prominent Christian ministers, evangelists, and actors to create content that resonates with their target audience (Olaniyan, 2014).

Distribution channels for these films include local cinemas, churches, and online platforms. This multi-channel distribution strategy ensures widespread accessibility for the Christian community in Nigeria and beyond, allowing the films to reach a broad audience (Adesokan, 2017).

### Impact and Significance

The rise of faith-based films in Nollywood has significantly impacted the Nigerian entertainment landscape. These films provide entertainment while serving as platforms for evangelism, discipleship, and the promotion of Christian values. They play a crucial role in reaching and ministering to Nigeria's growing Christian population and the diaspora (Haynes, 2016).

Moreover, the success of these films has contributed to the growth and recognition of Nollywood as a global entertainment industry. They showcase Nigerian filmmakers' diverse and vibrant storytelling capabilities, highlighting the country's cultural and religious dynamics (Akpabio, 2007).

# **Challenges and Opportunities in the Digital Age for Faith-Based Films**

# **Competing with Sensationalized Content**

In the digital age, faith-based films face the significant challenge of competing with sensationalized online content. This type of content, often found on social media and various streaming platforms, emphasizes instant gratification, materialism, and sensationalism, which starkly contrasts the values promoted by faith-based films.

ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

### **Challenges:**

- 1. Attention Span: The fast-paced nature of social media has conditioned audiences to prefer short, engaging content that delivers immediate gratification. This presents a challenge for faith-based films, which typically require a more extended and contemplative viewing experience to convey their messages effectively (McLuhan, 1994).
- 2. **Content Saturation**: The sheer volume of online content means faith-based films must compete for visibility. Sensationalized content, designed to attract clicks and views, often overshadows the more profound, value-driven narratives of faith-based films (Nabi & Oliver, 2009).
- 3. **Cultural Contrasts**: The values portrayed in much of the sensationalized content, such as materialism, individualism, and hedonism, can be at odds with the principles of humility, community, and spiritual growth emphasized in faith-based films (Gerbner et al., 2002).

### **Opportunities:**

- 1. **Innovative Storytelling**: Filmmakers can adopt innovative storytelling techniques to capture the attention of viewers. This includes using high-quality production values, compelling narratives, and modern filmmaking techniques to make faith-based films more appealing and relatable to contemporary audiences (Maltby, 2003).
- 2. **Engagement Strategies**: Utilizing engagement strategies such as interactive content, behind-the-scenes footage, and engaging social media campaigns can help draw viewers in and maintain their interest over more extended periods (Jenkins, 2006).

# Leveraging Digital Platforms

While the digital age presents challenges, it offers unique opportunities for faith-based films to expand their reach and influence.

# **Opportunities:**

1. **Streaming Services**: Platforms like Netflix, Amazon Prime, and Hulu have democratized content distribution, allowing faith-based films to reach a global audience. These platforms also enable filmmakers to target specific demographic groups interested in faith-based content (Lotz, 2017).

#### ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

- 2. **Social media**: Social media platforms like Facebook, Instagram, and YouTube provide potent tools for promoting faith-based films. These platforms can create buzz around new releases, share inspirational clips, and engage with audiences through comments and live interactions (Boyd & Ellison, 2007).
- 3. **Community Building**: Digital platforms enable virtual communities centred around shared values and beliefs. Filmmakers can leverage these communities to foster discussions, gather feedback, and create a loyal fan base that supports and promotes their work (Rheingold, 2000).

#### **Challenges:**

- 1. Algorithm Bias: The algorithms used by social media and streaming platforms often prioritize sensationalized content that drives high engagement. Faith-based films must find ways to work within these algorithms or circumvent them to reach their target audience effectively (Pariser, 2011).
- 2. **Monetization**: While digital platforms offer distribution opportunities, monetizing content can be challenging. Filmmakers must navigate platform policies, revenue-sharing models, and audience expectations to generate sustainable income from their work (Dwyer, 2016).

### **Implications for Religious Leaders and Media Ministries**

### **Strategic Use of Cinema**

Religious leaders and media ministries can leverage the power of cinema to counter the moral erosion facilitated by social media. By understanding youth media consumption patterns, they can create and promote content that resonates with younger audiences. This involves producing high-quality films and effectively marketing them through digital channels.

### **Understanding Youth Media Consumption Patterns**

In today's digital age, youth are heavily influenced by the media they consume. Social media platforms, streaming services, and online content significantly shape their values, beliefs, and behaviours. Religious leaders and media ministries need to conduct thorough research to understand these consumption patterns, including the types of content that attract and engage younger audiences (Livingstone, 2008).

# **Producing High-Quality Films**

#### ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

To compete with the high production values of mainstream media, faith-based films must be of high quality in terms of storytelling, cinematography, and special effects. Investing in skilled writers, directors, and production teams is essential to creating compelling narratives that can captivate young viewers (Sargeant, 2010).

### **Effective Marketing through Digital Channels**

Once high-quality films are produced, religious leaders and media ministries must effectively market them through digital channels. This includes leveraging social media platforms, creating engaging trailers, and utilizing influencer marketing to reach a broader audience. Digital marketing strategies should be tailored to the preferences and behaviours of the target demographic (Kotler & Armstrong, 2017).

#### **Collaboration and Innovation**

Collaboration between filmmakers, religious leaders, and media ministries can lead to innovative film production and distribution approaches. Joint efforts can amplify the impact of faith-based films, ensuring that they reach and influence a wider audience. This collaborative approach can also foster the development of new content that addresses contemporary moral and ethical issues.

### **Collaborative Production Efforts**

Collaboration can take various forms, including co-productions between religious organizations and film studios, partnerships with independent filmmakers, and alliances with digital content creators. Such collaborations can pool resources, share expertise, and enhance the overall quality and reach of faith-based films (Maltby, 2003).

### **Innovative Distribution Strategies**

Innovative distribution strategies are crucial in the digital age. This can include releasing films on multiple platforms simultaneously, utilizing pay-per-view models, and offering films through subscription services. Additionally, hosting virtual screenings and interactive Q&A sessions with filmmakers can engage audiences and create a sense of community (Anderson, 2006).

### Addressing Contemporary Issues

Collaborative efforts should also focus on creating content that addresses contemporary moral and ethical issues relevant to today's society. Topics such as social justice, environmental stewardship, mental health, and digital ethics can be explored through faith-based films, making them more relatable and impactful for modern audiences (Campbell, 2010).

ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

### Conclusion

Faith-based films hold significant potential as powerful tools for moral education and spiritual transformation, effectively countering the harmful influences prevalent on social media. These films leverage media effects and social learning theories to shape positive values, instil virtuous character traits, and inspire viewers. Historically, films such as *The Passion of the Christ* (1906) and *From the Manger to the Cross* (1912) have demonstrated the ability of cinema to convey Christian messages to broad audiences. Contemporary examples like the *Jesus Film Project* and productions by the Kendrick Brothers and Affirm Films continue this tradition, using compelling narratives to reinforce faith-based principles.

However, the digital age presents both challenges and opportunities for faith-based cinema. The proliferation of sensationalized content emphasizing instant gratification and materialism can overshadow faith-based films' more profound, value-driven messages. Despite this, the digital landscape offers unique opportunities for these films to reach global audiences through streaming services and social media platforms. By strategically producing high-quality films and effectively marketing them, religious leaders and media ministries can engage younger audiences accustomed to fast-paced digital content. Collaboration between filmmakers, religious leaders, and media ministries is crucial for maximizing the impact of faith-based films. Joint efforts can lead to innovative approaches in production and distribution, ensuring that these films address contemporary moral and ethical issues relevant to today's society. This collaborative approach can amplify the reach and influence of faith-based films, fostering a sense of community around shared values and beliefs.

Faith-based films can serve as a robust medium for moral education and spiritual growth, counterbalancing social media's negative influences. The findings of this study have important implications for religious leaders, media ministries, and Christian filmmakers seeking to leverage the power of cinema for evangelism and moral formation. Through strategic use and collaboration, the Church can effectively use cinema to promote wholesome character development and inspire the next generation.

### References

Adesokan, A. (2017). *Media, Culture, and Society in Nigeria*. Cambridge: Cambridge University Press.

Akpabio, E. (2007). The attitude of audience members to Nollywood films. *Nordic Journal of African Studies*, *16*(1), 90–100.

ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

Anderson, C. (2006). The Long Tail: Why the Future of Business Is Selling Less of More. New York, NY: Hyperion.

Bailey, S. (2018). Faith-based films: Marketing and audience reception. *Journal of Media and Religion*, *17*(2), 65–80.

Bandura, A. (1977). Social Learning Theory. Englewood Cliffs, NJ: Prentice Hall.

Bandura, A. (1986). *Social Foundations of Thought and Action: A Social Cognitive Theory*. Englewood Cliffs, NJ: Prentice Hall.

Bandura, A. (1997). Self-Efficacy: The Exercise of Control. New York, NY: W.H. Freeman.

Bandura, A., Ross, D., & Ross, S. A. (1961). Transmission of aggression through imitation of aggressive models. *Journal of Abnormal and Social Psychology*, 63(3), 575-582.

Boyd, d. m., & Ellison, N. B. (2007). Social network sites: Definition, history, and scholarship. *Journal of Computer-Mediated Communication*, *13*(1), 210–230.

Bryant, J., & Oliver, M. B. (2009). Media Effects: Advances in Theory and Research. Routledge.

Campbell, H. A. (2010). When Religion Meets New Media. New York, NY: Routledge.

Dwyer, T. (2016). Convergent Media and Privacy. New York, NY: Palgrave Macmillan.

Gerbner, G., Gross, L., Morgan, M., & Signorielli, N. (1986). Living with television: The dynamics of the cultivation process. In J. Bryant & D. Zillmann (Eds.), *Perspectives on Media Effects* (pp. 17-40). Hillsdale, NJ: Lawrence Erlbaum Associates.

Gerbner, G., Gross, L., Morgan, M., & Signorielli, N. (2002). Growing up with television: The cultivation perspective. In J. Bryant & D. Zillmann (Eds.), *Media Effects: Advances in Theory and Research* (pp. 43-67). Mahwah, NJ: Lawrence Erlbaum Associates.

Haynes, J. (2016). Nollywood: The Creation of Nigerian Film Genres. Chicago, IL: University of Chicago Press.

Hovland, C. I., Janis, I. L., & Kelley, H. H. (1953). *Communication and Persuasion: Psychological Studies of Opinion Change*. New Haven, CT: Yale University Press.

Jenkins, H. (2006). *Convergence Culture: Where Old and New Media Collide*. New York, NY: New York University Press.

ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

Katz, E., Blumler, J. G., & Gurevitch, M. (1974). Utilization of mass communication by the individual. In J. G. Blumler & E. Katz (Eds.), *The Uses of Mass Communications: Current Perspectives on Gratifications Research* (pp. 19-32). Beverly Hills, CA: Sage.

Kendrick, A., & Kendrick, S. (2015). War Room. Provident Films.

Kendrick, S., Kendrick, A., & Alcorn, R. (2016). *The Battle Plan for Prayer: From Basic Training to Targeted Strategies*. Nashville, TN: B&H Publishing Group.

Kotler, P., & Armstrong, G. (2017). Principles of Marketing (17th ed.). Boston, MA: Pearson.

Lasswell, H. D. (1948). The structure and function of communication in society. In L. Bryson (Ed.), *The Communication of Ideas* (pp. 37–51). New York, NY: Harper & Brothers.

Lazarsfeld, P. F., Berelson, B., & Gaudet, H. (1944). *The People's Choice: How the Voter Makes up His Mind in a Presidential Campaign*. New York, NY: Columbia University Press.

Livingstone, S. (2008). Internet Literacy: Young People's Negotiation of New Online Opportunities. London: The John D. and Catherine T. MacArthur Foundation.

Lotz, A. D. (2017). *Portals: A Treatise on Internet-Distributed Television*. Ann Arbor, MI: University of Michigan Press.

Maltby, R. (2003). Hollywood Cinema: An Introduction. Oxford: Blackwell Publishing.

Mares, M. L., & Woodard, E. (2005). Positive effects of television on children's social interactions: A meta-analysis. *Media Psychology*, 7(3), 301–322.

McLuhan, M. (1994). Understanding Media: The Extensions of Man. Cambridge, MA: MIT Press.

McQuail, D. (2010). McQuail's Mass Communication Theory (6th ed.). London, UK: Sage.

Musser, C. (1990). *The Emergence of Cinema: The American Screen to 1907*. Berkeley, CA: University of California Press.

Nabi, R. L., & Oliver, M. B. (2009). *The SAGE Handbook of Media Processes and Effects*. Los Angeles, CA: SAGE Publications.

Olaniyan, T. (2014). *Nollywood: Popular Culture and Narratives of Democracy in Nigeria*. Athens, OH: Ohio University Press.

ISSN: 2581-3102

Volume:07, Issue:01 "January-February 2025"

Pariser, E. (2011). *The Filter Bubble: What the Internet Is Hiding from You*. New York, NY: Penguin Press.

Parker, P. (2017). Early Christian films and their audiences: "The Passion of the Christ" (1906). *Historical Journal of Film, Radio and Television, 37*(1), 1–19.

Rheingold, H. (2000). *The Virtual Community: Homesteading on the Electronic Frontier*. Cambridge, MA: MIT Press.

Richardson, R. (1998). The Jesus Film Project: A case study in mass media evangelism. *International Bulletin of Missionary Research*, 22(4), 158–165.

Rushton, J. P. (1979). Effects of prosocial television and film material on the behaviour of viewers. *Advances in Experimental Social Psychology, pp. 12*, 321–351.

Sargeant, A. (2010). Marketing Management for Nonprofit Organizations. Oxford: Oxford University Press.

Strobel, L. (2009). *The Case for the Real Jesus: A Journalist Investigates Current Attacks on the Identity of Christ*. Grand Rapids, MI: Zondervan.

The Jesus Film Project. (1979). Campus Crusade for Christ.

Turkle, S. (2011). *Alone Together: Why We Expect More from Technology and Less from Each Other*. New York, NY: Basic Books.

Warren, R. (2014). Heaven Is for Real. Affirm Films